

Proposed Regulation Additions
as Recommended by the AB234 Work Group

AB234 States:

Any licensed teacher who is initially licensed on or after July 1, 2015, except for a teacher who is licensed only as a substitute teacher, must submit with his or her first application for renewal of his or her license to teach proof of the completion of a course in multicultural education. If the licensed teacher is initially issued a nonrenewable license, he or she must submit such proof with his or her first application for a renewable license to teach.

The Commission shall adopt regulations:

- (a) That **prescribe the required contents of a course in multicultural education** which must be completed pursuant to this section;*
- (b) That **prescribe the number of credits** which must be earned by a licensed teacher in a course in multicultural education; and*
- (c) **As otherwise necessary to carry out the requirements** of this section.*

RECOMMENDATIONS from Work Group:

(A) Course Content:

- Identify and assess stages, develop knowledge bases and skill sets, and build capacity for cultural competency
- Awareness, knowledge, and understandings relative to different dimensions of diversity including, but not limited to, race, ethnicity, geographic origin, residency status, languages, socioeconomic status, sex, gender identity or expression, sexual orientation, religion, spirituality, age, physical appearance, and disability
- Equitable practice in pedagogy, selection and use of instructional materials, and assessments measuring student learning
- Communication and developing relationships with all stakeholders
- Alignment with statewide educator performance evaluation system (NEPF - Instructional and Professional Responsibilities Standards and Indicators)
- Culminating field-based experience to demonstrate application of all course content in an educational setting

(B) Number of Credits:

- The course must be:
 - a minimum of three semester credits from an accredited college or university OR
 - a professional development inservice equaling at least 45 hours of instruction from a Nevada school district, SPCSA, or Nevada Regional Professional Development Programs

(C) Other Suggested Language “Necessary to Carry out Requirements”:

- Multicultural education course must have a completion date that is after that of initial licensure date, whether initial licensure was non-renewable, standard, or professional
- Instructors teaching the course or professional development inservice must utilize definitions, models, frameworks, and resources that are based on current research and national best practices
- For the purposes of this section, “teacher” refers to all “licensed personnel” including, but not limited to, school and program administrators, school counselors, nurses, social workers, and psychologists.